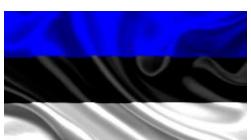




WHO WE ARE?

better environment better tomorrow

ECO FRIENDLY ACTIONS



september 2016 - june 2017

A MULTI CULTURAL MAGAZINE

by Estonia, Lithuania, Romania and Turkey



LET'S LEARN MORE ABOUT OUR TEAMS

Green energy for Amara

The problem of global warming and responsible management of energetic resources is a priority for all of us. Solar energy is one of the main sources of renewable energy, being offered to Earth in huge amounts.

In 2016 near Amara city the most modern photovoltaic plant from the South East of Romania was built. It contains 8 rotating devices on which 416 solar panels are installed. These work on the sunflower principle, that is they revolve together with the sun and more so if the wind blows with more than 60km/h they align themselves vertically. Depending on the light of each day a device with 52 panels produces about 12.500 kw/day of solar energy.

Amara is one of the first communities in the country to produce green energy that is used by the Town Hall, the School, the Kindergarten and the public lighting.

In Europe, Romania is situated in the second area of sunlight. In our country there can be found 4 areas of sunlight, from a maximum of 1600kwh/m² in Dobrogea to 1250 kwh/m² in the North of the country every year. Solar energy is practically inexhaustible and is the cleanest form of energy on Earth. Conclusion: By choosing this type of renewable energy source all the consumers will reduce their impact on the environment associated with conventional energy and they will increase their energetic independence.

Romania is a unitary semi-presidential republic located in Southeastern-Central Europe, bordering the Black Sea, between Bulgaria and Ukraine. It also borders Hungary, Serbia and Moldova.



The territory is roughly distributed equally between mountains, hills and plains. The Carpathian Mountains dominate the centre of Romania, with 14 mountain ranges reaching above 2000 m, and the highest point at Moldoveanu Peak (2544m).

Moldavian and Transylvanian plateaus and Carpathian Basin and Wallachian plains. The Danube River forms a large part of the border with Serbia and Bulgaria and flows into the Black Sea forming the Danube Delta, the second largest and best preserved delta in Europe, and also a biosphere reserve and a biodiversity World Heritage Site.

Romania derives from the Latin romanus, meaning "citizen of Rome". Romanian, "the Romanian language", or românește, is a Romance language spoken by around 24 million people as a native language, primarily in Romania and Moldova, and by another 4 million people as a second language. It is one of the official languages of the European Union, the Latin Union, and of the autonomous Mount Athos in Greece.



Costumes



Costumes from Ilfov, Prahova and IlLomita

These party outfits are neatly trimmed, laid grounds are decorated with narrow, forming two rows of two rivers on the chest and back, marking and bonding seams with gussets.

Face, mouth shirt is shaped with the same embroidery pattern and so and sleeves. Shoulder *altițele* completely covered with embroidery motifs compact where sleeves start unwrinkled.

The colors used in the embroidery are red, more burgundy, yellow, blue, black, orange, gold or silver threads and sequins.

In Vlașca, EYOF are outlined on the front line and length with one gallons wide choice the predominant red color. In front of the suit has a narrow apron, which is also adorned with various patterns The selection, arranged in horizontal lines. EYOF rest is in one color, the most common being black. EYOF creased line waist on a belt, or corrugated or pleated to the line where the selection begins.

In parts of Bucharest, are laid wide sleeves, the same model as rivers embroidery on the chest. FOTEA are made up of two parts (rear and front) or one-piece The selection and decorated with colors, and the waist line are fixed by a wide belt or sticks.

The costumes of these regions are filled with loose scarfs thin silk threads woven with delicate The selection reasons that are raised discreetly by nature full of cotton, which are outlined.



ROMANIA / FLAG



The national flag of Romania is a tricolor with vertical stripes, from flagpole, blue, yellow and red. It has a ratio of 2: 3 between width and length. Constitution (2003) states in Article 12, paragraph 1 that "the flag of Romania is tricolor; the colors are arranged vertically in the following order from the flagpole: blue, yellow, red."

The flag is very similar to civilian Andorra flag and the State of Chad, having no connection with them. The similarity flag Chad flag Romanian differing only slightly darker strip color blue (indigo rather than cobalt us) sparked global discussion. Chad Embassy in Moscow to the United Nations submitted a formal protest, requesting that the Romanian flag not be flown to the UN.

Romanian flag also is related to the Moldovan latter but with a different proportion (2: 1 instead of 2: 3 to November), a lighter blue ("Voronet") and coat of arms in the center.

The Coat of Arms of Romania

Romanian coat of arms adopted by the two Houses of Parliament joint session of September 10, 1992, consists of a hawk or an eagle, a shield, with open wings; holding a cross in its beak and claws a sword and scepter. Between the wings protective shield is divided into five parts including coats of arms of five historical regions: Moldova, Transilvania, Muntenia, Dobrogea and Oltenia.



The **coat of arms of Romania** was adopted in the **Romanian** Parliament on 10 September 1992 as a representative **coat of arms** for **Romania**.



TURKEY

Let's go on a journey with you. What do you say about Turkey?
Let's start with the capital Ankara first.



Ankara is the capital of Turkey and a very beautiful city. Atatürk's mausoleum is located seven meters below the Anıtkabir and there are various lands of different parts of Turkey in the grave.



Turkey has seven regions: Black sea, Mediterranean, Central Anatolia, Eastern Anatolia, Aegean, Marmara and South Eastern Anatolia.

Let's recognize the flag of Turkey. Our flag is made up red and white colors, with moon and star symbols on it. Crescent is the symbol of independence.
I hope this journey from us has been enjoyable...

SEYDİŞEHİR KONYA TURKEY

Seydisehir is a district of the province of Konya, with the region being within the Mediterranean region. The population is about 80,000. It is at a full transition point. in Turkey is the aluminum factory.



220 km from Antalya. It is 90 km to Konya. Distance.

20 km from the county. Bauxite mine is emerging on the road of Antalya beyond Madenli village.

The mine is processed in Seydişehir Eti Aluminum factory and sent to other countries and Europe.

This is the third in the world and the first in Turkey aluminum factory.



KONYA-TURKEY

The geography of Konya is located in the middle of the Anatolian peninsula and south of the Central Anatolian region. The territory of Konya has a surface area of 38.873 km² and a large part is on the high plains of Central Anatolia. The southern and southern western parts are in the Akdeniz Region.

TARAŞCI SECONDARY SCHOOL “WHO ARE WE?”

Taraşçı Secondary school is in Seydişehir Konya. Konya is known as city of tolerance thanks to MEVLANA known as Sufi by western people. Mevlana is known with its quote as “Come, Come Whoever You Are”.



Our school is at a village Taraşçı. We have natural beauties and historical places. There are both secondary and primary school in our school.

Our school consists of seven classrooms. There are seventeen teachers.

Number of students is one hundred thirty three. Teaching is normal in shape. Lesson start time is at 08.50. End of the lesson is at 15.50.

There is one library. We have a Z library. There are different intelligence games like mangala, hedef 5, scrabble etc. There are also novels and science and art magazines in our library.

There are basketball football and volleyball fields at our school. We play volleyball basketball football games there in our free time with great joy.

In addition to the Erasmus Eco Friendly Actions project corner we also have a project class for our project. We also join eco schools and nutrition friendly school projects.

There are high mountains around our school. There are greenhouses around our school and we have a green nature.

Additionally we have a school forest.

Taraşçı secondary school students love nature.





Estonia is a country in the Baltic region of Northern Europe. It is bordered to the north by the Gulf of Finland, to the west by the Baltic Sea, to the south by Latvia (343 km), and to the east by Lake Peipus and Russia (338.6 km). Across the Baltic Sea lies Sweden in the west and Finland in the north. The territory of Estonia consists of a mainland and 2,222 islands and islets in the Baltic Sea, covering 45,339 km² (17,505 sq mi) of land, and is influenced by a humid continental climate.

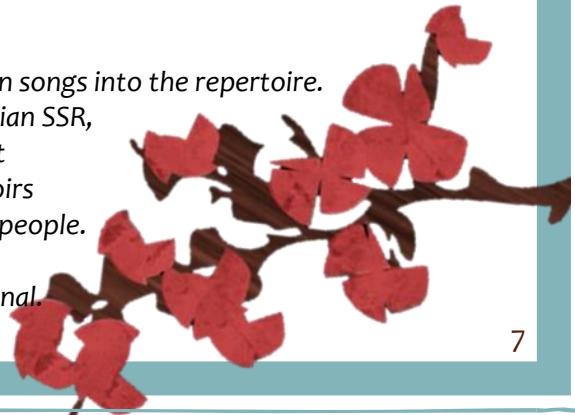
The four biggest cities in Estonia are Tallinn (the capital), Tartu (the city of wisdom), Pärnu (the capital of summer), Narva (located at the Russian border).

We are very fond of the Estonian Song Festival (in Estonian: laulupidu) its one of the largest amateur choral events in the world, a Masterpiece of the Oral and Intangible Heritage of Humanity. It is held every five years in July on the Tallinn Song Festival Grounds (Lauluväljak) simultaneously with the Estonian Dance Festival. The joint choir has comprised more than 30,000 singers performing to an audience of 80,000.



The tradition of the song festival was born along with Estonian national awakening. The first national song festival was held in Tartu in the summer of 1869. One of the organisers of the first song festival was Johann Voldemar Jannsen. In the first three festivals only men's choirs and brass orchestras participated. 822 singers and 56 brass players participated in the first festival. Starting with the fourth festival, mixed choirs were also participating. Starting with the sixth festival in 1896, the festival tradition moved to Tallinn.

Starting from 1947, the Soviet authorities forced foreign songs into the repertoire. Every event was to include the State Anthem of the Estonian SSR, The Internationale, and the National Anthem of the Soviet Union. Because of the inclusion of children's and boys' choirs the total number of participants rose to 25,000 – 30,000 people. The Dance and Gymnastic Festival of the First Estonian Games started in 1934 became predecessors of later National.



Dance Festivals accompanying the song festival

Mu isamaa, mu õnn ja rõõm ("My Fatherland, My Happiness and Joy"; was officially adopted as the national anthem of the Republic of Estonia in 1920, and again in 1991.

The lyrics were written by Johann Voldemar Jannsen and are set to a melody composed in 1848 by Fredrik (Friedrich) Pacius which is also that of the national anthem of Finland: *Maamme*. During the Soviet occupation since 1944, *Mu isamaa, mu õnn ja rõõm* was banned. Between 1945 and 1990 the Estonian Soviet Socialist Republic had a different anthem. Yet, the people of Estonia could often hear the melody, as Finland's state broadcaster Yleisradio, whose radio and television broadcasts were received in Northern Estonia, played an instrumental version of the Finnish national anthem, identical to this song (except for an additional repetition of the last verse in the Finnish version), at closedown every night.

Heres a link to the song- <https://www.youtube.com/watch?v=owwQFsyzqymo>

Kama is a traditional Estonian finely milled flour mixture. The kama powder is a mixture of roasted barley, rye, oat and pea flour. The oat flour may be completely replaced by wheat flour, or kibbled black beans may be added to the mixture.

Historically kama was a non-perishable, easy-to-carry food that could be quickly fashioned into a stomach-filling snack by rolling it into butter or lard; it didn't require baking, as it was already roasted.

Nowadays it is used for making some desserts. It is mostly enjoyed for breakfast mixed with milk, buttermilk or kefir as mush. It is frequently sweetened with sugar and especially with blueberry, more rarely with other fruits or honey or served unsweetened. It is also used for milk or sour desserts, together with the forest berries typical in Estonia.

Kama can be bought as a souvenir in Estonia. It is one of the most distinctive national foods of Estonia.



ESTONIA / FLAG

Estonian flag colour combination blue-black-white idea was born in 1881, 29th September in Tartu.

What these colour mean?

There is not a precise answer for this.



The colours needed to:

Show estonians nature.

Popular national clothes colour.

Colours had to be in harmony.

Blue- Shows the belief and hope of Estonians.

Black- reminds Estonian of their dark past and their homelands black dirt.

White- Symbolises Estonians folks efforts towards educations and our winter snow and light summer nights.



Information about PARNU ESTONIA

Pärnu is a city in Estonia.

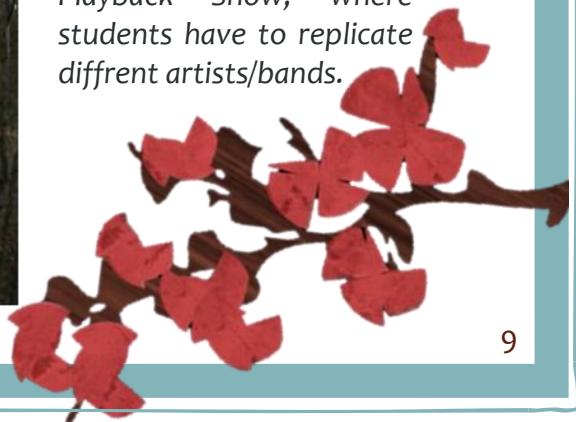
Pärnu is Estonia's most important resort city. Since 1996 Pärnu is called the summer capital. In Pärnu there are around 40 000 people and the fourth by the size in Estonia. The city is 32,2km² big, considering that 20% is covered by parks and green areas. In the Pärnu city limits there are three protected areas. The city is located by the Pärnu bay and it is divided into two by the Pärnu river

In Pärnu there is second by age theatre which is called Endla and a new one built in 2002. Pärnu concert hall. Tourist attractions are the Pärnu beach and beach park, Pärnu Vallikäär and Tallinns gates, churches, modern architecture and beautiful wooden villas, museums and hand workshops also Soomaa national park.

Sauga Basic School

Sauga Basic School is a school in Sauga parish. The school was built in 1938. School is located in countryside. It has 9 classes, 13 teachers and 157 students. The school has been given a modern look by renovations started in 2004. Classrooms have been also renovated.

Aside from studying, Sauga school has a lot of different traditions and events. For example, the school has 2 sports days in the schoolyear, one in autumn and one in spring. School also has a Playback Show, where students have to replicate different artists/bands.



One of the special events in the school is "Öö koolis", where students and teachers stay in the schools over night. School's students also take part of many olympiads. In the end of the schoolyear, students, who have gotten good grades, have gotten good places in the olympiads, have been active in the school life or have gotten good results in sport outside school are rewarded. Also in the end of the schoolyear, all students from all classes go on a tour to diffrent places or towns in Estonia.

TURKEY / FLAG

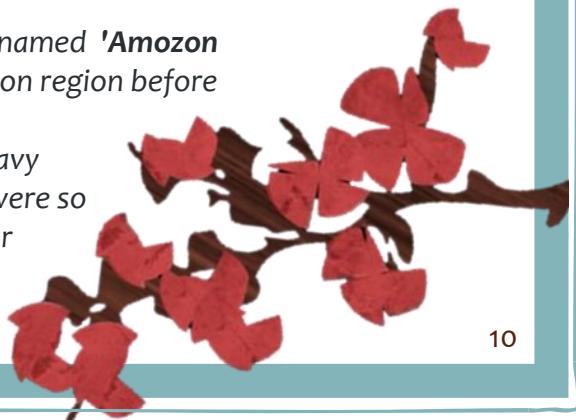
The flag of Turkey is a red flag featuring a white star and crescent. The flag is often called al bayrak (the red flag), and is referred to as al sancak (the red banner) in the Turkish national anthem.



The current design of the Turkish flag is directly derived from the late Ottoman flag, which had been adopted in the late 18th century and acquired its final form in 1844. The measures, geometric proportions, and exact tone of red of the flag of Turkey were legally standardized with the Turkish Flag Law on May 29, 1936.



In history it is said that there was a group of women named '**Amozon Women**' and this group of women were lived in Aegeon region before Izmir had taken its name. These women were hate from the men and they use the men for heavy works and men were serving them. Amozon women were so strong that they were fighting against the men and for carring their weapon they cut one of their bust.



One day the chief of the group of Amozon women fell into love and she decided to marry him so they combine their lands. This chief changes her name and she decided to take the name 'Smyrna'. And then the man whom she married decided to give the name of his wife to their lands. Since that day 'Smyrna' became ancient name of İzmir. By the years passed the name Smyrna has changed so many times and İzmir is the last name of these lands.

İzmir is known as the pearl of Aegean region. . It is Turkey's third largest city and second most important port. Also, it is an important tourism centre in this region. There are lots of wonderful places to visit and if you want to have fun time, İzmir is the best province for you.

The people are very warmblooded and they are famous with their hospitality. Also, they are friendly and helpful. In adicition, the girls have become famous with their beauty.



Lithuania is a country in Northern Europe. Lithuania capital is Vilnius. This country has about 3 million people. Lithuanians are the Baltic people.

The largest river in Lithuania is the Nemunas. The biggest lake is the Drūkščiai. One of the most popular Lithuanian religion is Christianity. This country anthem is "Tautiška giesmė" by Vincas Kudirka. The flag of Lithuania consists of a horizontal tricolor of yellow, green and red.

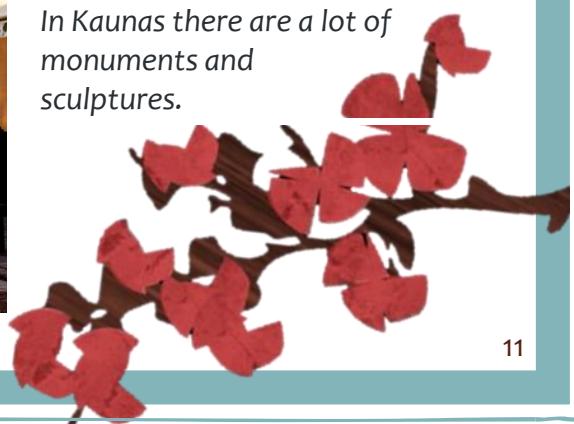


KAUNAS-environmentally friendly city

LET'S LEARN MORE ABOUT KAUNAS



Kaunas - the second largest city in Lithuania. An important industrial, transport, scientific and cultural center. The city is almost in the center of Lithuania. In Kaunas there are a lot of monuments and sculptures.



The city has 26 libraries, a lot of interesting historical buildings such as Kaunas Castle, many interesting museums and theaters.

Kaunas water-power station: Kaunas water-power station is a biggest power station, which is using energy from water. It is important not only for making electricity. It protects Kaunas city from floods in spring. After the winter ice in the Nemunas River melts and all that water stays in Kaunas reservoir.

Kaunas botanic garden: In this botanic garden there are many different plants. These plants are used in scientific researches. Students study these plants to learn about it. People come to see them. In this garden it is possible to see different expositions of plants. For example: herbs, flowers, exotic and rare plants expositions. These two object show, that Kaunas city is environmentally friendly. In this city energy is used well and there are places to save rare plants. And one object can be used for few purposes.

PROJECT TEAMS' INTERVIEWS

İZMİR-TURKEY PROJECT TEAM
KAYMAKAM ÖZGÜR AZER KURAK SECONDARY SCHOOL HEADMASTER
Interview with Hikmet Özay, headmaster



1- What kind of differences did you see among the Erasmus students?

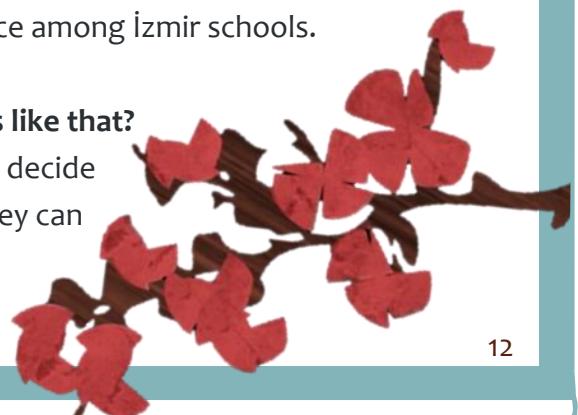
After this project our students' perspective on life changed in positive way also those students' determination and success increased.

2- What did this project contribute into our school?

Firstly, scientific and technological impact has had on our students in charge. With these projects our school reached an important place among İzmir schools.

3- Do you feel happy when our school runs projects like that?

It makes me really happy because our first aim is to decide our students goals and educate them about how they can reach the goals which they choose.



4- Why did you become a teacher?

The most sacred profession is teaching because raising the future generations and watching them coming good places gives a great feeling. Besides the most valuable asset of the students we raise is they know Ataturk's principles and Turkish Revolution and by that way they become a citizen who loves his/her country with no doubt to protect it.

5-How did you benefit from this project?

The contribution of the erasmus project is that the students learn new things and our students, teachers and our school gets presented to other countries. The thing that Atatürk said "there's no sacrifice in education" gives us motivation more than ever.

**AMARA-ROMANIA PROJECT TEAM
GEORGE VALSAN SECONDARY SCHOOL**
Interview with Catalin Craciun, team coordinator, teacher

1.Dear teacher, all the stories start with “Once upon a time...” When has the Erasmus+ become a reality?

The Erasmus+ story started in 2015 , when some teachers had met on E-twinning platform and their friendship was the foundation of the project „All equal, all different, all Europeans taking eco-friendly actions”.



2. Do you remember the day when your seventh grade children pupils were looking forward to chatting with their new friends from Portugal, Spain, Turkey, etc. What was their parents' reaction?

All the parents enjoyed the idea of building a bridge of friendship between different cultures and countries and they were interested in Eco activities due to the place we live in, a beautiful resort surrounded by virgin forests and the wonderful lake Amara ,its terapeutic properties being wellknown in Romania.

3.Could you describe us some project activities?

At the same time, our children were interested in foreign learning system, they wanted to know their new friends' schedule, the school subjects, the leisure activities.Every evening they used to contact eachother on SKYPE and to chat about music, movies and many other interests.



My students were involved in multiple activities such as celebrating the Earth Day on 22nd April. They discussed how to save the planet we live on, because, nowadays, the fight for a clean environment continues with increasing urgency, as the ravages of climate change become more manifest every day. We were very proud because our photo was selected for the August page in the National E-Twinning Calendar.

Because all the children want to visit their new friends' countries some teachers were determined to seek development and expansion of the E-twinning project in a Erasmus+strategic partnership.

Therefore, it was born the idea of the Erasmus+ project, "ECO Friendly Action".

4. What other similar experiences have you had?

I was member in the team of the another Erasmus+ project Building potential of school in areas of healthy lifestyle and protecting environment the way of balanced students' development and I had the opportunity to visit Poland and Greek. It was an amazing experience that helped me to understand different foreign learning systems, different religions, to discover unity in diversity. After this project, I searched for another Erasmus+ team, but their project wasn't selected.

5. Why have you not quit? We know that drafting a project requires much effort, time and dedication.

I would like to thank my friends for their guidance and support, I am eternally grateful for everything they've taught me.

On the other way, I couldn't disappoint them and my children.

I also did it for our school, because we aspire to European School Certificate and to the Green Flag.

6.What did you feel when you saw our school name among the winner strategic partnerships?

Firstly, I was very excited and proud of my hard work.

Then, I was conscious of having a team is the secret of the success and I would like to tell my colleagues I really appreciate all the hard work they've done to help me.

7. What activities have you coordinated?

We succeed to respect the schedule and we realized the project posters exhibition, we organized a selection for the project slogan and our students enjoyed the experience of singing a Turkish song, the ECOanthem which is a wellknown touching story of a seed growing up and becoming a forest. Our pupils learned to calculate the Carbon Footprint and to plant some carob trees e host for the first Also, most important thing our project's first transnational meeting Was on 08/12/2016 to 09/12/2016 in Romania and it was a great Pleasure to meet all the Project partners.



As Project partners we had a chance to talk about the process of the Project. The project coordinators settled down the tasks for each team and discussed about the next project activities. Each partner presented an intermediate report of the activities which were organized in their school.

8.What do you think about the impact this project has onto students and their parents? But onto your colleagues?

Erasmus experience is considered both a time for learning as well as a chance to socialise. It's time to open our hearts and minds towards Europe, to have a respectful and tolerant attitude towards cultural differences.

9.When is the next meeting organised and what school will you be visiting? What are your expectations?

The first students' mobility is organized in Estonia on 02.04.2017- 08.04.2017

We are looking forward to meeting our friends and visiting a small country of 1.3 million people which is famous for its 5 national parks. The Estonian capital Tallinn might be best known for its old town, but there are many other areas which are well worth a visit.

Thank you and we are looking forward to you sharing with us experiences and thoughts about this country and its people.

Thank you dear students and don't forget it: "**Dreams don't work unless you take action. The surest way to make your dreams come true is to live them.**"

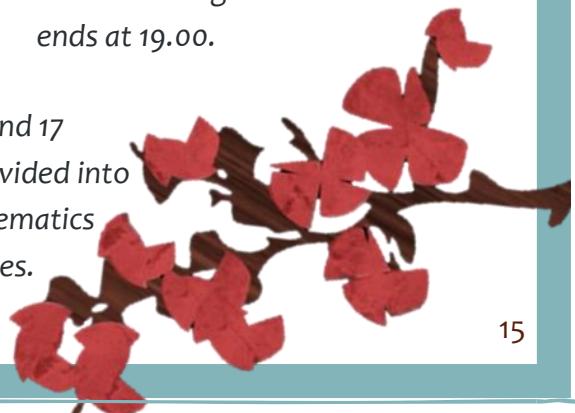
GEORGE VALSAN SECONDARY SCHOOL "SCHOOL SCHEDULE"

In our school Secondary -School George Valsan Amara students are between 6 and 15 years. They are divided into two cycles of education from 6 to 11 years and from 11 to 14 years. This is called primary and secondary schools. The first class at primary school preparatory class where the student is accustomed to school where the student discovers the secrets of letters now, following classes at the first to fourth.



Fifth-grade student passes Gymnasiums cycle. Primary level starts at 8 to 12 and Gymnasiums cycle from 12-19 hours. So the schedule in our school begins at 8.00 and ends at 19.00.

Deal of our education teachers in 16 primary and 17 secondary education teachers of different subjects divided into curricular areas: language and communication, mathematics and science, man and society and arts and technologies.



KAUNAS-LITHUANIAN PROJECT TEAM
KAUNAS SECONDARY SCHOOL
Interview with Jolanta Šimkonienė , class teacher



1. What are 3 best things about our school?

Appearance, students' and colleagues friendliness.

2. What have you heard about our project "Eco friendly actions"?

My students are in this project. It's a very useful project for students and for us, teachers.

3. Do you think it's important to live ecologically ? What do you do to live like that?

Yes. I sort, I almost do not use car. I either use a public transport or walk. Formerly there, where now the area of Šilainiai and our beautiful school is, was a big village. That's why on the 1st of September 1990 was opened a 52nd secondary school and on the 16th of May 1995 was named the Milikonai secondary school.

Now our school is called the Kaunas Milikonai basic school. Now about 700 students and about 70 teachers study and work in our school. Our school was attended by a famous swimmer, the champion of swimming Rūta Meilutytė (Olympic winner). We have got 2 tablet class rooms, three computer rooms, the rest room, a canteen, two sports halls . Our school is very active; our pupils are participating in a lot of projects. I am very happy that I study in this school.

KAUNAS-LITHUANIAN PROJECT TEAM
KAUNAS SECONDARY SCHOOL
Interview with Gitana Jodikiene, team coordinator

1.What do you think about " Eco-friendly Actions " ?

I think that this project is a perfect opportunity to know what a project work is and to learn something about ecology problems to solve them and find new friends.

2. How the project helps us to save the Earth?

During this project activities you find out things about ecological problems and the ways to solve them.

3. How can we improve our English knowledge?

Speaking, communicating with your friends in other countries and well preparing projects.

4. What skills have we improved during this project?

I hope that you have improved a little bit English, ICT skills as you have made some projects using new programs, new sites.



KONYA TURKISH PROJECT TEAM
TARAŞÇI SECONDARY SCHOOL
Interview with Hayrettin TOPUZ , headmaster, Project coordinator



What did this project contribute into you?

Firstly, I developed my English and I learned new topics for example carbon footprint, alternative energy sources and I made new friends from foreign countries.

Why do you support this project?

Because it is important to develop myself and our students.

KONYA TURKISH PROJECT TEAM
TARAŞÇI SECONDARY SCHOOL
Interview with Yağmur TOPKAYA , Project coordinator, teacher

Where were you born?

I was born in Salihli-Manisa Turkey. I am from Manisa Turkey.

How did you decide to become an English teacher?

I decided to become an English teacher when I was at high school. I graduated from Anatolian teacher training high school.

What did you learn in this project?

Actually I learned lots of things. But the most important one is collaboration and cooperation among our partner schools and pupils. I and my pupils developed awareness towards a sustainable environment. We worked together and even a simple activity for environment is important and crucial to protect nature and our future. Additionally there is a great collaboration at the school with the help of this project.

What is your hobby?

I really like listening to music in my free time. I am trying to spare more time to read books too.



TEAM PHOTOS

LITHUANIAN TEAM



*Alya Abou Amra Gabija Bakutytė Aistė Daukševičiūtė Kaunas/Lithuania
Guoda Damijonaitytė*

What do you think about the project “Eco-friendly Actions “?

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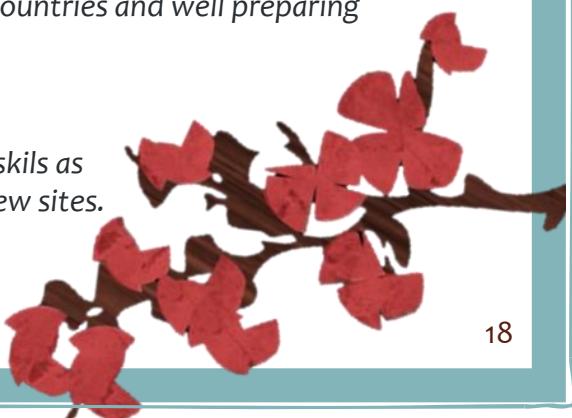
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Liudvikas Andriuškevičius Kaunas/Lithuania

I like the "Eco-friendly Actions" it's pretty interesting. It's interesting because you get to know about other country's traditions. The favorite part of this project is when you needed to make a video. And all in all it's for a good cause and it's fun.



Alya Abou Amra Gabija Bakutytė Aistė Daukševičiūtė Kaunas/Lithuania

Guoda Damijonaitytė (Interview)

What do you think about the project “Eco-friendly Actions “?

In my opinion it's very good for students because it's a great opportunity to communicate with other students from other countries. It is also good for students to understand how they can help the environment and improve I.C.T skills.

How the project helps us to save the Earth?

It teaches us what we can reuse, recycle.

How can we improve our English knowledge?

English know is improved while communicating with students from other countries, during project work and looking for information for them.

What skills have we improved during this project?

You have improved your I.C.T, communicative skills, and cooperation.



Ugnė Andrijaitytė Kaunas/Lithuania

Guoda Damijonaitė

I like eco-friendly actions project, because there I have learned a lot of about how I can save the environment. I have learned how waste damages the nature, pollutes the air and kills animals. I like this project, because there I have made a lot of project works, which helped me to learn more about the pollution and how to prevent it. I have learned how to use Canva design program and improved my English skills.

Geitautė Čaikauskaitė Kaunas/Lithuania

Eco friendly actions

I like this project, because this is so good opportunity to learn English. There you can communicate with children from other countries, because we have learnt to recycle things. How I can I reuse them, and that is good for our nature.

Liudvikas Andriuškevičius Kaunas/Lithuania

I like the "Eco-friendly Actions" it's pretty interesting. It's interesting because you get to know about other country's traditions. The favorite part of this project is when you needed to make a video. And all in all it's for a good cause and it's fun.

ESTONIAN TEAM



TURKISH - İZMİR TEAM



Omer Berber/Izmir/TURKEY

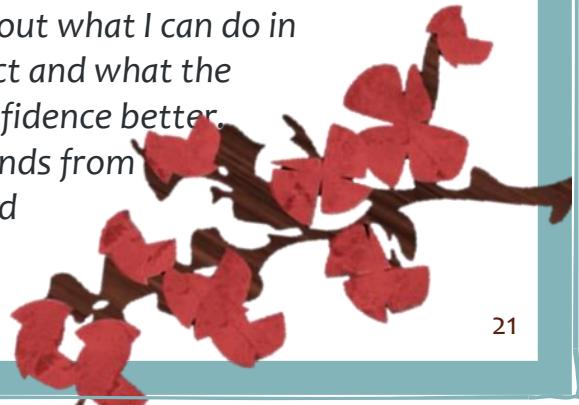
First I'm very happy to be in this project. I think this can make awareness in our environment because it's dirty and most of people haven't got awareness. So we should do something for the environment and I think this project will help us on this way. And this is important to keep the environment clean. I hope ECO FRIENDLY ACTIONS will be important and the environment will be better than now.

Reva NASRULLAH IZMIR/TURKEY

I think this project is very logical. Because our environment is very dirty. We need to do something for this situation. I feel so happy to be involved in this project. This project is very useful for future. This project taught me better how nature is beautiful. I am very happy and lucky :)

Zeynep COŞKUN IZMIR/TURKEY

What's been the advantages being in this project to me;
This project has given me lots of advantages since the teacher has told us about it. First, my foreign language's advanced within a really short time indeed. I've had an idea about what I can do in international terms, how to carry out a project and what the other countries are like. It's made my self-confidence better. Also, I think the point's been making new friends from very beginning. So, I'm so happy to be in it and want to be in other future projects :)



TURKISH – KONYA TEAM



Batuhan MUTLU KONYA/TURKEY

I am happy to be in this project. I learned to protect animals and nature and the environment in this project. I am happy that we have a contribution to the environment . We love nature and the environment we know we need to keep the environment clean.

Eda ERGEN KONYA/TURKEY

I think the project is very useful to us because we love nature and we know that we should keep nature clean. I am happy to be in this project we need to be more conscious about the environment.

Pelin CAM KONYA/TURKEY

I think this project will have an effect on future generations. If we continue this project, I'll be happy to be in this project. I learned that there are lots of things to do in order to protect nature and keep the environment clean. The most important advantage of eco friendly actions project is I've learnt a lot about the eco system.

Buket DURU KONYA /TURKEY

I think this project is very beneficial to us because we love nature very much and we have increased our enjoyment of participating in social activities. I am happy to be in this project. I learned that we should be more sensitive to the environment. We found that we had to be more conscious about the environment

Ali ACAR KONYA/TURKEY

I am delighted to be here on this project. In the future I want to do some important and useful things for the nature. Now, my aim is to inform all the people around me about the ecology.



ROMANIAN TEAM



Alexandra/ Romania

1. What is your opinion about the project “ECO FRIENDLY ACTION”?

Sixth grade when I heard from my colleagues smaller folks involved in an international their tutor in the project. Years passed and I found out that that project has become one Erasmus +, a project that I wanted to take part from the first moment. I attended both the Test of English as well as at the computer skills and managed to gain a place in the wonderful team Erasmus + Eco friendly actions.

Absolutely beautiful and useful things you learn by participating in the various activities. project eTwinning. Ip was very curious how it unfolds and what activities they do with.

2. How does this project help us to save the Earth?

In the two years of implementation of this project we try to endorse green skills and by our example lead them and those around us to have a more positive attitude towards everything that surrounds us. This way we think and those around us, and the generations to come after us.

3. How can we improve our knowledge of English?

All activities you ve developed so far and I am sure those developed from now on we will enteritis to want to know as much, and this can only appropriating an extensive vocabulary in English.

4.What have developed during this project?

I developed the skills to relate, communicate, and to address a new perspective ecology, environment, global warming, by calculating the carbon footprint I realized how important saving resources of this planet.



Miruna/Romania

1. What is your opinion about the project “ECO FRIENDLY ACTION”?

Since I learned that our school wants to implement a new project Erasmus +, I was eager to know what lies preselected to be part of his team, and here I am again in the project team. Family Erasmus + aims to acquire new skills for this project so far have gained new skills of informatica by utilizing different programs but also to make new friends, socialize, learn interesting things about European culture, traditions habits and discover healthy habits.

2. How does this project help us save the Earth?

During this project we will try to identify the best solutions for the protection of nature new, young generation and in his power to be promoters of the three major elements: reducing electricity consumption, reusing and recycling waste sorting. Impreuna with our teachers have uncovered secrets programs such Canvi made posters, I discovered a new method of voting triglyceride.

3. How can we improve our knowledge of English?

Erasmus + project gives us the opportunity to make friends, to summarize ideas and to communicate in English. Through these methods we were able to give away the fear we express to us their views.

4. What have developed during this project?

The activities carried out in this project so far, activities undertaken in the social club where we who are part of the student council, we become promoters of ecological values in our school and not only among students. We will try to sensibilizam all stakeholders regarding the issue of selective waste collection, a pressing problem of mankind today.

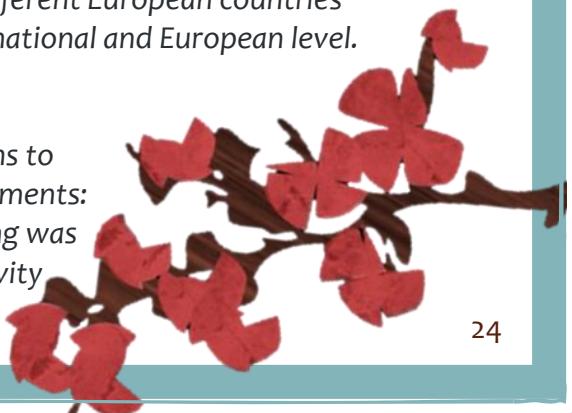
FLORIAN/ROMANIA

1.What is your opinion about the project “ECO FRIENDLY ACTION ”?

I believe that this project is an important step for us to make new friends, socialize, learn interesting things about European culture, civilization and discover healthy habits in terms of actions on environmental protection in different European countries However leading to Unesco heritage conservation at national and European level.

2.How do this project helps to save the earth?

During this project we will try to find the best solutions to protect nature together I learned three important elements: reducing electricity consumption, reusing and recycling waste sorting .I was very happy when I found out the activity as can calculate personal carbon footprint, what can



I do to reduce carbon emissions, and how to think about the future of the planet. This project is a chance to learn to save the earth and not lose it! Planet is neither ours nor yours but your descendants descendants.

3. How can we improve our knowledge of English?

Erasmus + project gives us the opportunity to communicate via Skype with students of the same age in other European countries managed to improve our language skills, because we lost our fear of speaking foreign invites him especially English.

4. What have developed during this project?

I learned many computer programs, I participated in a poster competition program made Canva I tried to create a logo for this project, I learned teamwork and we are more creative, more confident in our ability .I became more generous and accepting differences between Europeans and culture, traditions and religion.

However they triggered in us an eagerness to discover amazing places to visit other schools to discover new learning systems.

In my opinion, Erasmus + is the world of wonders to be discovered step by step and thus will certainly come to strengthen unity in diversity.

Denisa/Romania

1.What's your opinion about the project “ECO FRIENDLY ACTIONS” ?

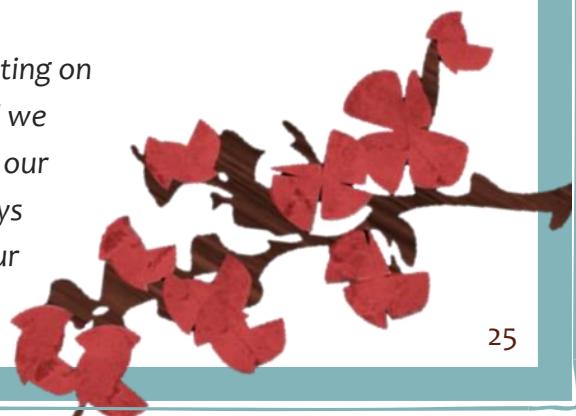
I consider that this project represents an opportunity for us to make new friends,to socialize ,to learn interesting things about European culture and European citizens.At the same time ,I learnt to love the nature .

2. How does this project help us to save the Earth?

During this project we tried to find out the best solutions for protecting the nature.We learnt about the three important elements :reducing electricity consumption,reuse and sorting waste for recycling .We are very proud because we know to calculate our footprint carbon and we hope of reducing it.We discussed about the consequences of the greenhouse effects on the life on our planet and we planted trees and flowers .This project is a chance of learning to save the Earth and we must't lose it!Be more responsible for saving our planet!

3.How can we improve our English knowledge?

The Erasmus+ project gives us the chance of communicating on Skype with children from other European countries and we succeed to improve our speaking skills, because we lost our fear of speaking foreign languages.We wrote short essays about our country and our town, we tried to describe our school, and we sent their description to our new penfriends.



4. What skills have you developed during this project ?

We learnt many computer programmes, we participated in a posters contest a , trying to create a logo for this project, we learnt teamwork and we are more creative, more confident in ourselves. We became more generous and we accept the differences among European citizens and their culture, traditions or religion.

This is the reason for we are looking forward to discover amazing places, to visit other schools, to discover new learning systems.

In my opinion, Erasmus+ is world of wonders and we must discover it step by step, coordinated by our teachers!

Love from my fifth-grade classmates

ROMANIAN	ENGLISH	LITHUANIAN	ESTONIAN	TURKISH
Amprenta de carbon	<i>carbon footprint</i>	<i>angliespēdsakas</i>	<i>Ökoloogiline jalajälg</i>	<i>karbonayakizi</i>
Poluare	<i>pollution</i>	<i>tarša</i>	<i>reostus</i>	<i>kirlenme</i>
Deșeuri	<i>Waste</i>	<i>atliekos</i>	<i>jäätmel</i>	<i>atik</i>
Colectare selectivă	<i>Selective collection</i>	<i>Selektivussurinki mas</i>	<i>valikkogumine</i>	<i>seçicitoplama</i>
Protejarea mediului	<i>environmental protection</i>	<i>aplinkosapsauga</i>	<i>keskkonnakaitse</i>	<i>çevrekoruma</i>

The story of a stream in a crowded city

From the heart of millennia old mountains a stream shyly springs. The fir trees stand watch, following it flowing sometimes slower, sometimes faster. Then, the beech and the oak trees take over.

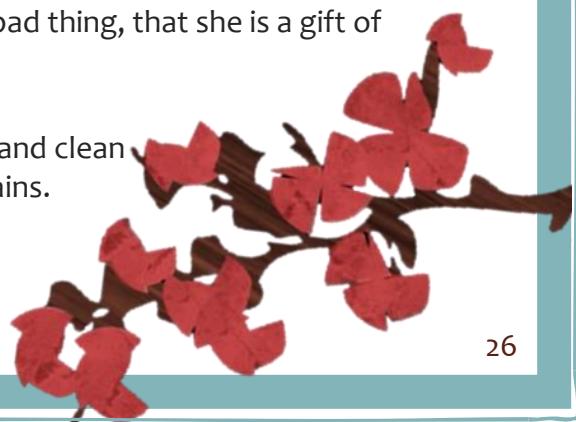
After a little time it reaches the city in the foothills. It passes through it, flowing calmer, smoother.

The factories and plants in the city are frightening her. Her water, once crystal clear, gets muddy while passing across the city. A few pipes spill their contents killing the little fish, her road companions. Who will be with her until she reaches the big river?

Some boats which were floating with her made her happier, but not for long because the people on them started throwing rubbish overboard. Angry, she rocked their boats and people fell overboard, in the muddy water, swallowing unwillingly some of it. Only then did they understand that polluting the water is a bad thing, that she is a gift of nature that we have to cherish and enjoy.

After a while, the stream was leaving the city as clear and clean as it was when it sprang from the heart of the mountains.

ROMANIAN TEAM



İZMİR-TURKEY PROJECT TEAM
KAYMAKAM ÖZGÜR AZER KURAK SECONDARY SCHOOL
Interview with Ceren Tezel Keleş, team coordinator, teacher



1)What do you think about the project " Eco-friendly Actions " ?

-"Eco Friendly Actions" is so special for me. In fact we started this project 4 years ago in our school. We were doing environmental activities then. Later we've met Anabela from Portugal and started an etwinning project called "All Equal, All Different , All Europeans Taking Eco Friendly Actions". We really worked hard for the nature. We've got a lot of awards both national and international. And then we 've changed it into Erasmus Plus. This year we are really happy with Eco Friendly Actions project. We do a lot of things for the earth.

2)How the project helps us to save the Earth?

-We calculate the carbon footprint. We take some precautions to reduce it. We learn a lot about global warming, renewable energy sources. In our school we are the member of Eco Schools. We have a one-year activity plan. And we do our best to apply it.

3)How can we improve our English knowledge?

-Communication is very important in language learning. So we try to lead our students to communicate with each other. Students should listen English songs, watch English TV programs. These are the golden rules.

4)Would you like to add something?

-Yes, certainly! I'd like thank our school director, teachers, all my students in this project and also I want to thank my colleagues Ayşen and Fatih for their great support during the projects.



THE CARBON FOOTPRINT





- ✓ Postcards from Estonia made us happy.
- ✓ Romanian Team is ready!!! This is the project corner in our school.





PROJECT CORRIDORS







- ✓ We are ready to celebrate the new year with our New Year Cards.
- ✓ Presentations for our friends about waste types and harmful wates by eco team, Konya team members.





TR / IZMIR TEAM

- While we are organizing our Etwinning-Erasmus Corner .
- Romanian Team, thank you very much for the New Year Cards.





TR / IZMIR TEAM

- ✓ This photo is from our 'Seed Planting Trip'
- ✓ World water day celabration in our school





TR / IZMIR TEAM

- ✓ Project's mascot eco ☺
- ✓ Preparations for our project room :)
- ✓ Zeynep's 2017 calendar ☺

"I am glad I will not be young in a future without wilderness."

— Aldo Leopold



Mon	Tues	Wed	Thrs	Fri	Sat	Sun
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27		
30	31					

January 2017

SCHOOL EMBLEMS:



Saugla Põhikool



OUR SCHOOLS:



MULTICULTURAL

Magazine

*Planning
Process*

COUNTRY	TEACHER	GROUP 1 student name ... whatsup skype		GROUP 2 student name ... whatsup skype		GROUP 3 student name ... whatsup skype		GROUP 4 student name ... whatsup skype	
TURKEY KONYA	YAĞMUR	*ali acar *pelin cam		*bahriye karal *batuhan mutlu		*durmuş uyar *eda ergen		*emre şekerci * buket duru	
LITHUANIA	GITANA'S TEAM	AlyaAbou Amra Ugne Andrijaityte	alya_roar ugnyte	Liudvikas Andriuskevi cius Eivydas Bagdonas	liu.andiu tavo.tévas 69	Gabija Bakutyte Geitaute Caikauskait e	Gabija Bakutyte Geitaute Čaikauskait ė	Guoda Damijonaity te Aiste Dauksevici ute	Guoda Damijonaity te Aistė Daukševiči ūtė
ESTONIA	MAGDALENA	Tiina Tali		Tarvo Tali		Liis Karbus		Eliisa Sein	
TURKEY İZMİR	CEREN	sude reva		nalan emre		zeynep ömer		fatmanur yigit kaan	
ROMANIA	CATALIN	Laurențiu Stănescu Stănescu George		Marius Ciubotaru Bulibașa Cristian		Ruxandra Stanciu Matei Denis		Violeta Comşa Boboeacă Gabriel	

PADLETS GROUP LEADERS:

PADLET 1:

Estonia: Liis Karbus
 Lithuania: Guoda
 Romania: Comsa Violate
 Turkey Konya: Buket Duru
 Turkey Izmir: Reva Nasrullah

PADLET 2:

Estonia: Laura Peet
 Lithuania: Meda
 Romania: Macaria Alexandra
 Turkey Konya: Nazar Kaya
 Turkey Izmir: Yağmur Filiz

PADLET 3:

Estonia: Lysett Heinmets
 Lithuania: Rugile
 Romania: Bratau Andrei
 Turkey Konya: Sedat Cam
 Turkey Izmir: Ceylin Nur Bassu

PADLET 4:

Estonia: Kaili Hansen
 Lithuania: Karina
 Romania: Dragomir Ana
 Turkey Konya: Şerife Kaya
 Turkey Izmir: Doğa Polat





This magazine is a result of hard work. First, the students were divided into 4 multinational groups. A leader was chosen for each group. The tasks were given as listed below. The students started to gather information and upload the presentations on the proper padlets. Here is the result.

group 1: TEAMS PRESENTATION & Sts' THOUGHTS ABOUT THIS PROJECT

- Each group leader will put a new group photo.
- They will write the names of the students in their groups.
- They will write a short a paragraph about their feelings for the project(what are the adventages being in this project, are they happy being in this Project.
- They will put the project teacher's photo and make an interview with him/her and put the padlet.

group 2: COUNTRY (CITY) PRESENTATION :

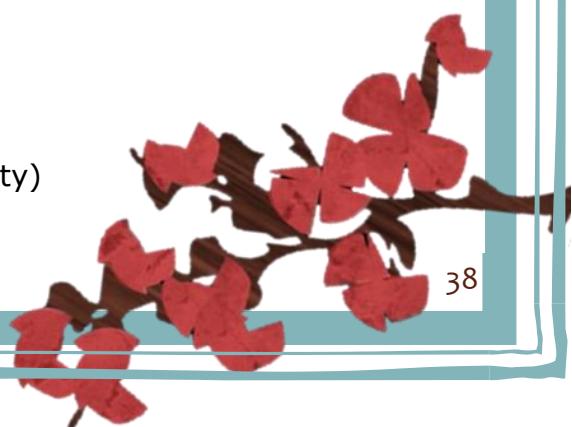
- This group will write a short paragraph about their countries. They can introduce the flag, capital, general information about the country.
- The students are going to put country photographs for the emaganize.
- Students in this group will put the city photos taken by themselves or the photos from the net.
- This group will write a short paragraph about the city, lanmarks they live in.

group 3: SCHOOLS PRESENTATION :

- They will put the school photos, school's emblem.
- They will write a short paragraph for the school.
- General information about the school life: when does the school starts...
- They can make short interviews with the friends/teachers from the school.

group 4: WHAT WE HAVE DONE UNTIL NOW

- erasmus corners at school
- winner of the flag competition
- winner of slogan competition
- winner of poster competition
- eco school activities
- 2017 calendar
- tohumlar fidana song pictures
- whatsapp messeges among students
- extra photos (photos taken during an activity)
- letters photos



PROJECT MANAGEMENT

A word cloud centered around the concept of Project Management, featuring terms like Planning, Development, Control, Cost, Time, and Process.

